

SIMON FRASER UNIVERSITY
EDUCATION 474-4
DESIGNS FOR LEARNING:
SOCIAL STUDIES (Elementary)

Intersession, 1991
(May 6 – June 14)
Wednesday & Friday, 1:00 - 4:50 p.m..
Location: MPX 7500F

Instructor: Bill Hromyk

PRE-REQUISITE: Educ. 401/402 or equivalent.

COURSE DESCRIPTION

This course is designed for practicing or prospective teachers of Social Studies at the elementary level. Students will study the nature, purposes and trends of Social Studies teaching and learning; the structure of the British Columbia Social Studies curriculum and its purposes; the development of children's understanding of Social Studies concepts and generalizations; recent developments in thinking about the newly proposed curriculum guide; and long range planning through unit development. Particular emphasis will be placed on the development of skills in designing learning experiences which promote a high degree of student involvement in the learning process, requiring that participants be able to select appropriate instructional strategies, curriculum materials, and evaluation methods to meet the needs of children in a variety of instructional settings.

COURSE REQUIREMENTS

Students will be required to prepare written and oral presentation employing a workshop format and to prepare examples of instructional materials. There will be a mid-term examination.

REQUIRED TEXTS

- Minister of Education. (1983). *Social Studies Curriculum Guide: Grades 1-7*.
Victoria: Curriculum Development Branch, Province of British Columbia.
- Wright, Ian. (1990). *Elementary Social Studies: A Practical Approach to Teaching and Learning*, (2nd ed.). Toronto: Methuen.

RECOMMENDED TEXTS

- Ahern, John F., & Lucas, Nanci D. (1975). *Ideas: A Handbook for Elementary Social Studies*. New York: Harper and Row.
- Michaelis, John. (1985). *Social Studies for Children*, 8th ed. Englewood Cliff: Prentice Hall.